

BASIC ENGLISH (TRT132)

1. language

Italian.

2.course contents

Coordinator: Prof. BERGER GERIT

Academic Year: 2022/2023

Year Course: 1

Semester: Annual

CFU/UFC: 3

Modules and lecturers:

- INGLESE DI BASE (TRT30A) - 3 cfu - ssd L-LIN/12

Prof. Gerit Berger, Prof. Simon Graham Lewis

3. bibliography

Coursebook (obligatory):

Formula B1. Coursebook without key. Pearson (ISBN 9781292391359)

Recommended:

Formula B1. Exam trainer with key. Pearson (ISBN 9781292391366)

Murphy, R. English Grammar in Use 5th ed. with answers. Cambridge University Press (ISBN 9781108457651)

4. objectives

By the end of this course students will be able to perform at Level B1 of the Common European Framework of Reference for Languages:

The students can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise whilst travelling. They can express their opinions on familiar topics and personal interests, in a simple and coherent way, with native and non-native speakers of English. They can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Knowledge and understanding (Dublin 1):

A variety of structures of the English language (see detailed program), with particular attention to syntax; use of the English language both at a passive (reading and listening) and active (writing and speaking) level; contexts and appropriate functions for the use of the presented structures in order to help the students recognise and understand them.

Applying knowledge and understanding (Dublin 2):

Using various linguistic structures in order to communicate successfully in all situations which are typical for Level B1; simulation of real-life situations.

Making judgements (Dublin 3):

Group work focusing on autonomous interaction; understanding and analysis of communicative situations and given information; negotiating a communicative outcome with other group members.

Communication skills (Dublin 4):

Taking on various communicative roles which are typical at Level B1.

Learning skills (Dublin 5):

Language learning strategies which can be applied in the students' future academic and professional career.

5. PREREQUISITES

Knowledge of English at Level A2.

At the beginning of the course the students will take a placement test.

6. TEACHING METHODS

Interactive language lessons in the classroom, supplemented by online activities on Blackboard.

The students will be given homework.

7. FURTHER INFORMATION

Course attendance is obligatory.

For any queries, please contact Ms Gerit Berger (gerit.berger@unicatt.it)

8. ASSESSMENT

The final exam consists of a written and an oral test. The written test includes listening (with multiple choice questions), reading comprehension (with multiple-choice questions), use of English with multiple choice questions and gap-filling exercises, writing (informal letter, 100 words).

Minimum pass is 60% in order to be admitted to the oral exam. The oral exam consists of a short conversation and the description of a photograph.

The final grade will be expressed on a pass/fail basis (pass = idoneità).

9. program

a) Basic grammar and phonetics:

Regular and irregular verbs

Modal verbs: can, could, would, will, shall, should, may, might, have to, ought to, must, mustn't, need, used to

Tenses: present simple, present continuous, present perfect simple and continuous, past simple and continuous, past perfect. Future with will, shall, be going to, present continuous and present simple.

Affermative, interrogative and negative verb forms. Imperative.

Infinitives (with and without to) after verbs and adjectives.

Gerunds: after verbs and prepositions; as subjects and objects.

Passive present and simple past.

Phrasal verbs; verbs with prepositions

Causative have/get

So/nor with auxiliaries

Conditional Type 0, 1 and 2

Simple reported speech; indirect questions

Questions: where, what, when, who, whose, which, how, why

Nouns: singular, plural, countable & uncountable nouns, compound nouns, genitive, double genitive

Pronouns: personal (subject, object, possessive), reflexive, impersonal (it, there), demonstrative, quantitative, indefinite, relative

Determiners

Adjectives: colour, size, shape, quality, nationality, predicative and attributive.

Cardinal and ordinal numbers.

Possessive, demonstrative, quantitative adjectives and pronouns.

Regular and irregular comparatives and superlatives of adjectives and adverbs

Adverbs of time, manner, place, frequency, degree, direction, sequence.

Prepositions (place, time, direction, agent, instrument)

Prepositions following or preceding nouns and adjectives

Connectives

Spelling, punctuation.

Word order and sentence structure.

b) Vocabulary related to everyday life:

Clothes

Daily life

Education

Entertainment and media

Food and drink

Health, medicine and exercise

Hobbies and leisure

House and home

Language

People

Personal feelings, opinions and experiences

Personal identification, likes and dislikes, nationalities

Places and buildings

Relations with other people

Transport

Services

Shopping

Social interaction

Sport

The natural world

Travel and holidays

Weather

Work and jobs